

Unit 7

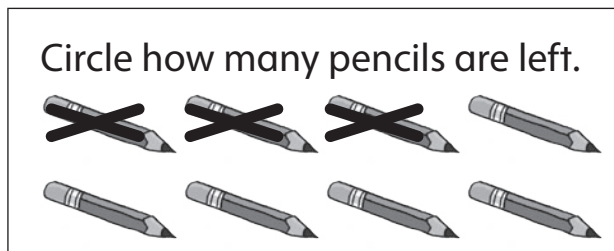
Reading Comprehension

Subtraction

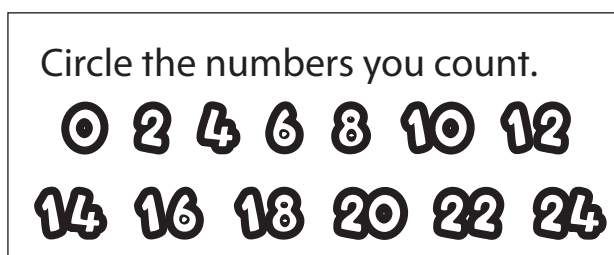
Name: _____

A Read and circle.

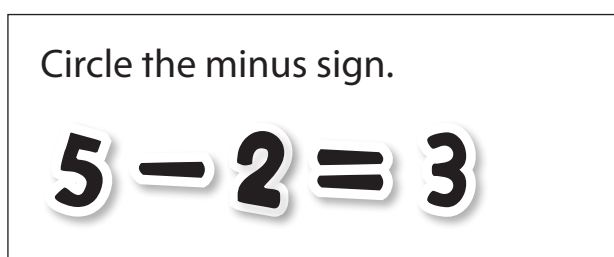
1 When we subtract, we take things away from other things. We see how many are left.



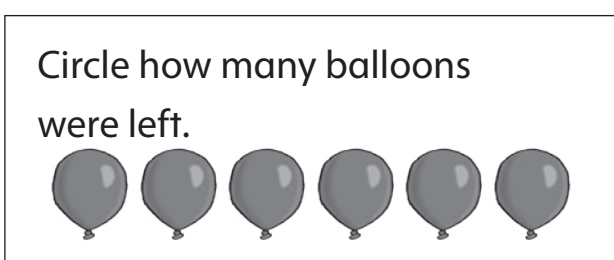
2 When we count backwards by two, we subtract two each time. Now count backwards by fours.



3 There is a minus sign in every subtraction math problem.



4 Some subtraction problems use words, not numbers.
*John bought six balloons.
He gave his friend three balloons.
How many were left?*



B Circle the main idea of the text.

- a Subtraction is easy. c We use subtraction to solve word problems.
b What subtraction is. d Minus signs are important.

C Read and circle the correct words.

*Subtraction is **fiction** / **nonfiction**. It is about **math** / **history**.*

D Circle the correct answers.

1 Why do we use subtraction?

a So we can count.

b So we can see how many are left.

2 Are we using subtraction or addition when we count backwards?

a subtraction

b addition

3 What sign tells us to subtract?

a The equals sign.









b The minus sign.

4 In math problems, what kind of numbers do we usually use in a row?

a single digit numbers

b double-digit numbers

E How many apples does Mary give away? How many does she have left? Cross out the apples she gives away in column 1.

Extra Think of a subtraction problem. Draw and color a picture to show the problem.

