

# Reading Comprehension

## Olga's Flute

### A Match the characters with the information.

- |               |   |
|---------------|---|
| 1 Olga ●      | ● a has the flu.                            |
|               | ● b plays second flute.                     |
| 2 Alonso ●    | ● c is a music teacher.                     |
|               | ● d is worried and nervous.                 |
| 3 Mr. Perez ● | ● e recorded the flute music.               |
|               | ● f is the best flute player in the school. |

### B Circle the main idea of the story. Write two details.

**Main idea**

a It's fun to play the flute.

b It's good for musicians to have fun and enjoy the music.

c Musicians should practice every day.

d It's good for musicians to play in concerts.

**Details**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_



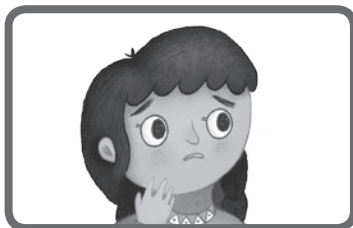
**C** Read and circle the correct words.

*Olga's Flute* is **a diary entry** / **realistic fiction**.

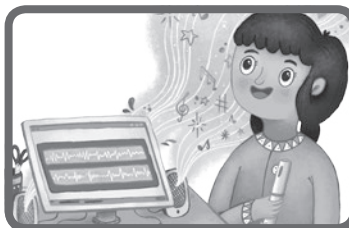
The story **could** / **couldn't** happen.

**D** Match the pictures with the sentences.

a



b



c



- 1 When Olga plays the flute she feels many things.
- 2 Olga is very worried. "Alonso is the best flute player in the school. I'm not good enough."
- 3 Olga is amazed. "Do I really sound like that?" she asks.

**E** Complete the sentences.

- 1 High and slow notes make Olga feel \_\_\_\_\_.
- 2 Low and long notes can make her feel \_\_\_\_\_.
- 3 When she plays a fast tune, she feels like she is \_\_\_\_\_.
- 4 When Olga thinks about playing Alonso's part, she feels \_\_\_\_\_.

**Extra** What do you feel when you hear fast music? Draw and color.

